

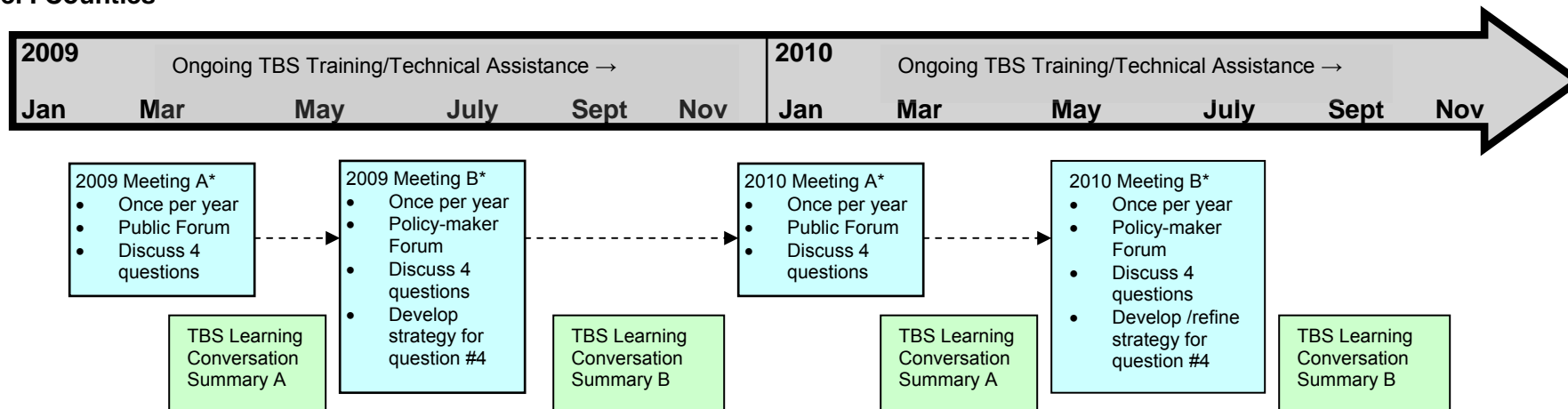


## Therapeutic Behavioral Services (TBS) Nine Point Implementation Plan Accountability, Training, and Coordination of Care Process—A County View

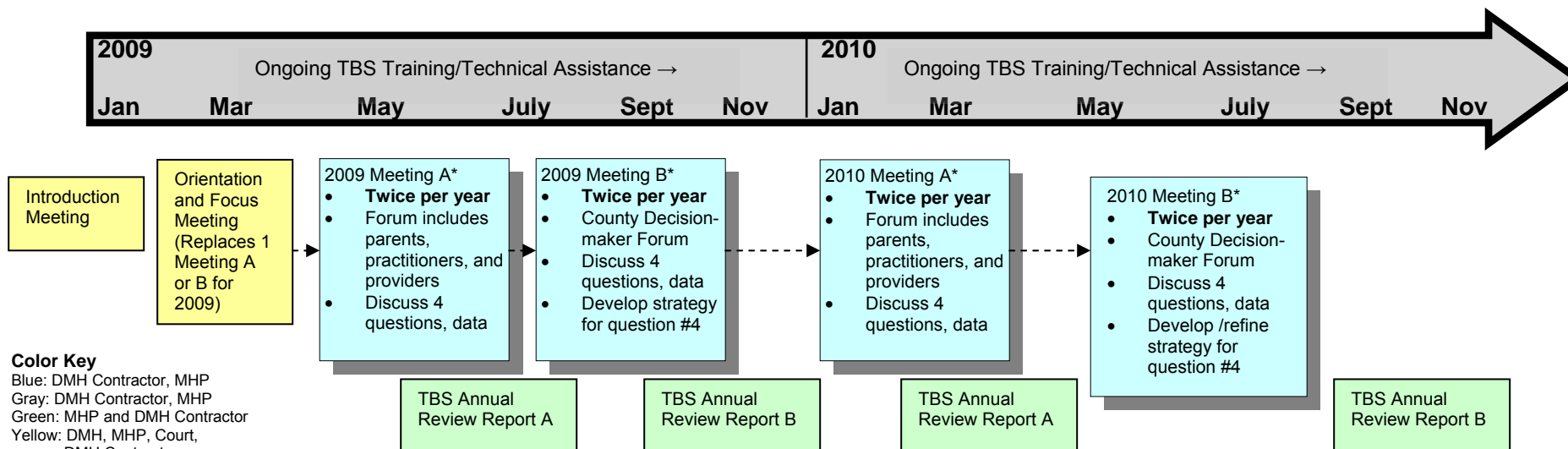
Please refer to Appendix C of the Nine Point Plan for further details.  
Appendix C and other TBS-related documents can be found on the DMH TBS website:  
[http://www.dmh.ca.gov/Services\\_and\\_Programs/Children\\_and\\_Youth/EPSDT.asp](http://www.dmh.ca.gov/Services_and_Programs/Children_and_Youth/EPSDT.asp).

DMH will be documenting progress in October 2009 and 2010 reports to the Court and will share with interested parties.

### Level I Counties



### Level II Counties



#### Color Key

Blue: DMH Contractor, MHP  
Gray: DMH Contractor, MHP  
Green: MHP and DMH Contractor  
Yellow: DMH, MHP, Court, DMH Contractor

\*See Background and Meeting Preparation Guidelines on reverse.

Draft, March 2009



### **How to prepare for successful Learning Conversations:**

- Please review the Nine Point Implementation plan and other important TBS documents posted on the DMH TBS website: [http://www.dmh.ca.gov/Services\\_and\\_Programs/Children\\_and\\_Youth/EPSDT.asp](http://www.dmh.ca.gov/Services_and_Programs/Children_and_Youth/EPSDT.asp).
- Schedule meetings well in advance so that the appropriate policy makers and stakeholders are able to attend.
- Continue and/or expand your current coordination of care efforts with other local partners in TBS delivery who work with youth at risk of high-level placement due to behavioral health needs.
- Think about what actions your county can take to increase access and utilization of TBS by class members.

### **Statewide Practice and Performance Improvement Structure:**

- As a part of the Statewide Practice and Performance Improvement Structure, Level I and Level II Learning Conversations are designed to bring together public and policy-making stakeholders to consider the following questions:
  1. Are the children and youth in the county who are Emily Q class members and who would benefit from TBS, getting TBS?
  2. Are the children and youth who get TBS experiencing the intended benefits?
  3. What alternatives to TBS are being provided in the county?
  4. What can be done to improve the use of TBS and/or alternative behavioral support services in the county?
- These discussions will inform the TBS Annual Review Report (Level II MHPs) or the TBS Learning Conversation Summary (Level I MHPs) to be generated by the MHP. Report Templates will be posted to the DMH TBS website.
- This process:
  1. ensures TBS are accessible, effective, and sustained as ordered by the court;
  2. includes elements of data review, learning conversations, interagency coordination, and county-state cooperation;
  3. focuses on practice and service coordination rather than compliance and disallowances;
  4. uses a continuous quality improvement process; and
  5. includes outcome and utilization measures.